This collection of audiovisual teaching and learning materials received an award in the Plural + Video Festival 2011, a joint project with the UNAOC (United Nations Alliance of Civilizations) and the IOM (International Organization for Migration) which, with the support of different organisations around the world promotes intercultural dialogue between children and young people.

**Teaching objective:** Understanding people’s differences as a gift.

**Activity objectives:** Identifying gifts that make us different.

### TECHNICAL AND ARTISTIC INFORMATION:
- **Original title:** Gift
- **Script and production:** Pang Jia Wei
- **Duration:** 2:29
- **Year:** 2011
- **Country:** Malaysia
- **Genre:** Cartoon
- **Awards:** PLURAL+ International Jury Award (18-25 age cat.)

### RELATED LINKS
- **Video**: [http://www.youtube.com/watch?feature=player_embedded&v=atJlH3b_AdY](http://www.youtube.com/watch?feature=player_embedded&v=atJlH3b_AdY)
- **UNESCO-Discussion**: [http://unesco.org/culture/dialogue/html_sp/index_sp.shtml](http://unesco.org/culture/dialogue/html_sp/index_sp.shtml)

### AGE AND EDUCATIONAL STAGE
This educational material is recommended for primary school students. Suitable for all ages.

### SUBJECTS
- Language and communication skills.
- Artistic education.
- Ethics and society.

### SYNOPSIS
Audiovisual for understanding that the differences between people are a gift.

### **activities**

#### *before viewing*
Have a preliminary chat with students to contextualise the subject considering the following topics:

**What is a gift?**
Explore the previous conceptions of the students in this respect. Remind them of one of the meanings of gift from the RAE dictionary “A special ability or skills for something”.

**What does being different mean? What makes us different?**
Explore the previous conceptions of the students in this respect.

#### *after viewing*
After viewing the audiovisual distribute the following worksheet to the students. It basically asks students to:

1. Analyse how our differences can be gifts.
2. Identify the gift that has led to a famous person’s success.
3. Recognise gifts in others.

### **student worksheet**

In this educational resource the proposed activities allow students to understand that it is a gift to be different because everyone has abilities (gifts) of their own and they are what can make us unique.

### **student worksheet**

Activity 1: Being different is a gift
The children in the video are playing the piano. We all have some special ability or skill for something. What is yours? Write a paragraph and draw a picture of what you think is your gift.

If you do not know what your gift is, write about and draw the gift you would like to have.

My gift is: __________________________________________________________________________________________
____________________________________________________________________________________________________
____________________________________________________________________________________________________
____________________________________________________________________________________________________
____________________________________________________________________________________________________
____________________________________________________________________________________________________
____________________________________________________________________________________________________

Draw here:
Activity 2: The gift of others

Draw your three best friends and their greatest ability. What are they good at?

You see that everyone has or is capable of having a gift.