

We are all different: and that's what makes us equal

This collection of audiovisual teaching and learning materials received an award in the Plural + Video Festival 2011, a joint project with the UNAOC (United Nations Alliance of Civilizations) and the IOM (International Organization for Migration) which, with the support of different organisations around the world promotes intercultural dialogue between children and young people.

Teaching objective: Understanding the different nature of people.

Activity objectives: Identifying and analysing the differences and similarities between people. Generating individual concepts of tolerance and coexistence.

TECHNICAL AND ARTISTIC INFORMATION:

Original title: We are all different

Script and production: Jordan Somani

Duration: 4:01 min

Language: English, subtitles in English

Year: 2011

Country: Canada

Characters: Johnny Murtah (Jordan Somani), Josh Harp 12 years old (Quinten Anderson), Josh Harp 15 years old (Wyatt Anderson).

Genre: Youth

Awards: PLURAL+ International Jury Award (9-12 age cat.)



AGE AND EDUCATIONAL STAGE

This educational material is recommended for secondary school students, particularly adolescents aged 12 to 16.

SUBJECTS

Language and communication skills.
Artistic education.
Ethics and society.

RELATED LINKS

Plural +: <http://www.unaoc.org/pluralplus/winning-videos/plural-2011/>

Video: http://www.youtube.com/watch?feature=player_embedded&v=ni0s0b6KwUw

UNESCO-Dialogue: http://unesco.org/culture/dialogue/html_sp/index_sp.shtml

UNESCO-Tolerance: <http://www.unesco.org/tolerance/hometole.htm>

UNESCO-Diversity: <http://www.unesco.org/new/en/culture/resources/report/the-unesco-world-report-on-cultural-diversity/>

SYNOPSIS

This audiovisual material tells a story so that students can learn to appreciate the differences between.

activities

★ before viewing

Have a preliminary chat with students to contextualise the subject considering the following topics:

students with regard to:

What does being different mean? Is it good? Is it bad? Why? Why is it important to discuss?

Being different

Recommend exploring the previous conceptions of

★ after viewing

After viewing the audiovisual distribute the following worksheet to the students.

student worksheet

This teaching and learning resource offers activities that allow students to understand that each person is unique and has characteristics that differentiate them from others, and that we should all respect that.

Activity 1: In what way are the characters similar?

Are there any similarities between then characters in the video? What makes them similar?

Make a list of the physical and characteristics and personality that you think makes the main characters similar in the video Johnny and Josh (12 years old).

- 1.
- 2.
- 3.
- 4.
- 5.

What makes the characters different?

- 1.
- 2.
- 3.
- 4.
- 5.

Activity 3: Tolerating differences. But what does tolerating mean?

Write your own definition of tolerance: _____

This is a group activity: one person in the group should read aloud.
You or one of your classmates should read each of the following sentences aloud. Each sentence should be commented on and discussed in turn by members of the group:

1. "When I meet someone it doesn't matter if they are white, black, Jewish or Muslim. I just care if they are human". Walt Whitman.
2. "If we cannot end now our differences, at least we can make the world safe for diversity". John Fitzgerald Kennedy.
3. "I don't like the word 'tolerance' but I cannot find a better one. Loves pushes us to have, towards the faith of others, the same respect that we have for ourselves". Mahatma Gandhi.
4. "Those who do not tolerate intolerance are not tolerant". Jaime Luciano Balmes.
5. "Tolerance is a crime when evil is tolerated". Thomas Mann.

Activity 4: Nobody like him/her

Search for a famous person on the internet who is noted for being extremely different.

Copy and paste a photo of the person you have chosen:

What physical characteristics and aspects of their personality make them different? Why did you choose this person?

1. _____

2. _____

3. _____

4. _____

5. _____

Activity 5: Being different makes us all equal

Work with a partner for this role-play exercise.

Choose one of the main characters Johnny or Josh to act out, and your partner can have the other. When you have acted out your characters, exchange roles and put yourself in the place of the other.

From your experience of interpreting both characters, give detailed answers to the following questions:

Which was the most difficult character to act out? Why?

Why does being different make us all equal?
